

## School-Parent Compact

### What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

### SIX TYPES OF PARENT ENGAGEMENT

- PARENTING
- COMMUNICATING
- VOLUNTEERING
- LEARNING AT HOME
- DECISION MAKING
- COLLABORATING WITH THE COMMUNITY

#### RESOURCES

PARENT AND SCHOOL PARTNERSHIP

<http://cvusd.schoolwires.net/Page/8882>

FAMILY ENGAGEMENT CENTER

Location	Resources
Adult School 12970 Third St. Chino, CA 91710	Parent Leadership Program Internet Access for families Parent Academies

PARENT, SCHOOL, COMMUNITY SPECIALIST  
*Carol Sweat*

[carol\\_sweat@chino.k12.ca.us](mailto:carol_sweat@chino.k12.ca.us)

## SCHOOL-WIDE

### Activities to Build Partnerships

- *English Language Acquisition (ELAC)*
- *Title I meetings*
- *School Site Council Meetings*
- *Parent information nights, such as Common Core Math and SBAC family nights*
- *Many opportunities for getting involved with our PFA, VIP, and other parent committees*
- *Parent engagement and training classes, such as School Smarts and Homework Help*
- *Open Monday morning kick-off assemblies*
- *LCAP Information Family Nights*
- *Family Literacy Events*
- *On the Road to Learning*
- *Meet the Teacher Day*
- *Fall Festival*

### Communication about Student Learning

**Walnut Avenue** is committed to frequent two-way communication with families about children's learning. Some of the ways parents and teachers communicate all year are:

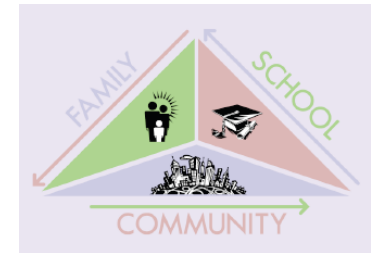
- *Weekly homework agendas or folders*
- *Updates on the school website*
- *Family flyers with rip-off response area*
- *Teacher websites*
- *NEW digital marquee!*
- *Parent-teacher conferences in October*
- *Remind 101 Text Messaging*
- *Phone and Email blasts*

[www.chino.k12.ca.us/Domain/27](http://www.chino.k12.ca.us/Domain/27)

## SCHOOL-PARENT COMPACT

For

**ACHIEVEMENT 2015-2016**



**THIRD GRADE**

**FOCUS FOR STUDENT SUCCESS**



**Walnut Avenue Elementary School**

**5550 Walnut Ave.**

**Chino, CA 91710**

**(909) 627-9817**

## Our Goals for Student Achievement

### District Goals

**ACADEMIC GOAL:** Each student will gain at least, one proficiency level each year in reading and mathematics as the result of highly skilled instruction and the use of instructional technology.

**ENGLISH LANGUAGE LEARNER GOAL:** All limited-English proficient students will gain at least, one proficiency level each year in reading and mathematics as measured by a CA Language Proficiency Assessment. English learners receive increased opportunities to enroll in more advanced courses, leading to college and career readiness.

**SAFE LEARNING ENVIRONMENTS:** All students will be educated in learning environments that are safe, drug free, and conducive to learning. CVUSD will provide safe and secure school environments.

### School Goals

**Academic Goal:** By trimester 3, all students will score at least a rubric 3 (adequate understanding) on the District writing assessment.

**English Language Goal:** English learners will band up one CELDT level. Each English Learner will receive both designated ELD support and meaningful instruction in class, using SDAIE and other effective learning strategies.

**Non-Academic Goal:** Increase school-wide attendance to the District's goal of 97.5%

## Teachers, Parents, Students

### In the Classroom

The **Third grade** team will work with students and their families to support students' success in meeting or exceeding the CA Common Core State Standards. Some of our key ways to connect our classroom practices with the school goals will be to:

Group students by CELDT level for ELD instruction

Hold ELD DATA Chats with students

Provide ELD 5 days a week for 30 minutes a day

Use scaffolding techniques with students

Have students writing every day, across curriculum

Model writing

Use graphic organizers

Discuss writing expectations with students

Share CVUSD writing rubric with students/parents

Provide students with writing samples

Monthly classroom attendance awards/incentives

Trimester attendance awards

Awards for perfect attendance all year

Maintain a positive learning environment

Provide positive behavior instruction

## Together for Success

### At Home

Here are some ideas of how families can support students' success:

- Set an example by reading at home and engaging in other learning activities
- Play games together that require planning ahead and problem solving (e.g., Monopoly, Chess)
- Communicate openly
- Express high but realistic expectations for achievement
- Encourage your child to work hard in school
- Regularly discuss education, careers, life skills, and interests
- Encourage excellent school attendance
- Get involved in school events, help in the classroom, and attend all parent meetings
- Regularly affirm your child's personal worth through positive conversations
- Ensure student gets adequate sleep every night
- Provide needed school supplies at home for homework
- Check agendas nightly

### LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

### ACTIONS and SERVICES FOR FAMILIES

Students, parents, staff and community will receive ongoing and timely communication. Promotion and expansion of parent and family participation with LEA-wide providing additional resources for underserved students. Improve parent engagement through the use of community outreach. Promotion and expansion of parent and family participation in parent programs. Provide support to families of at-risk students. Promotion and expansion of community forums to increase parent awareness of teen issues.